1. What is a plan?

__________________________________________________________________________

(2 marks)

2. In the space below, draw a plan of a rectangular table. Place one chair and one glass on each of the four sides of the table.

__________________________________________________________________________

(10 marks)

3. In your own words, describe the differences between a plan and a Map. Give examples.

__________________________________________________________________________

(2 marks)
4. **Write True or False at the end of each statement.**

- The shape of Malta is like that of Gozo and Comino. _________
- An outline map of Gozo should be the exact shape as that seen from the aeroplane. _________
- Malta is an island and, therefore, it is surrounded by the sea ________
- The shape of Malta is like a fish. ________
- Comino is the smallest of the three islands. ________
- An archipelago is a group of islands. _________
- The Maltese Islands are the only archipelago found in the Mediterranean Sea. ________
- Valletta is a small peninsula, while Cominotto is an Islet. ________
- Gozo is on the South of Maltese islands ________
- The Capital city of the Maltese islands is Mdina ________

(10 marks)

6. Give the name of two large islands and two peninsulas found in the Mediterranean Sea.

Islands: ________________ / ________________.

Peninsulas: ________________ / ________________.

(4 marks)

7. Write the names of the three Continents which surround the Mediterranean Sea.

______________________________

(3 marks)
7. **Plan of a classroom.**
Look at the diagram below and answer the following questions.

> **Underline the correct answer from the brackets.**

(i) There are (16, 20, 21) pupils' desks in this classroom.

(ii) The classroom door leads to (the yard, the head's office, the corridor).

(iii) There are (6, 4, 5) computers in this classroom.

(iv) The classroom has most sunlight through the windows in the afternoon because two windows are on the (east, south, west) wall.

(4 marks)

> **From the plan, how can you tell that the cupboard is not high but rather low?**

(2 marks)
Use the Scale provided to measure:

(a) The length of the longest wall of the classroom. _____ Metres.

(b) The length from one corner to the opposite corner _____ Metres.

(4 marks)

Draw a dotted line to indicate the route taken by Paul to the door of the classroom. Measure the distance in Metres.

(2 marks)

8. Study carefully the Figure below showing a topographical map of an island.

(a) Underline the correct answer.

(i) The map symbol at A is a (public telephone, cemetery, church with spire).

(ii) The symbol at B is a (golf course, football ground, school).

(iii) The letters Hosp show a (camp site, chapel, hospital).

(iv) The symbol in grid square 2409 shows a (wind pump, windmill, well).

(8 marks)
b) **On the map itself, draw a**

(i) lighthouse in grid square 2512

(ii) parking area in grid square 2211

(iii) reservoir in grid square 2212  

(6 marks)

c) **The scale of the map is 1 cm = 2 km.**

In the space provided below draw a **linear scale** to represent this.

![Linear scale](image)

(3 marks)

d) **Change the above linear scale into a Representative Fraction.**

\[
\text{\text{\frac{1}{2}}}
\]

(3 marks)

e) **Give the Grid-Reference of:**

1. The Castle
2. The hotel
3. The Church
4. The Hospital
5. The Windmill  

(5 marks)
9. **The Weather.**

➢ What do we understand by the word ‘Weather’

____________________________. (3 marks)

➢ What is the difference between ‘Weather’ and ‘Climate’?

____________________________. (3 marks)

➢ Look carefully at the box. (Fig. 4)

(a) What do we call this box? Tick the correct answer.

<table>
<thead>
<tr>
<th>Barometer</th>
<th>Stevenson Screen</th>
<th>Rain Gauge</th>
<th>Thermometer</th>
</tr>
</thead>
</table>

(b) Describe the main features of this box and explain why it is useful in a Meteorological station.

____________________________. (3 marks)

➢ Name the weather instruments to measure:

1. Rainfall
2. Wind strength
3. Temperature

(3 marks)
0. Directions

Name the directions you are going to, in 1 to 5.

- 1. I am going to the ___________________
- 2. I am going to the ___________________
- 3. I am going to the ___________________
- 4. I am going to the ___________________
- 5. I am going to the ___________________

Name the directions you are coming from a to e.

- a. I am coming from the ___________________
- b. I am coming from the ___________________
- c. I am coming from the ___________________
- d. I am coming from the ___________________
- e. I am coming from the ___________________.   (10 marks)
11. European Countries. Look carefully at the map below and then answer the following question.

Write down the names of the European Countries and their Capital Cities:

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________

(10 marks)

END OF PAPER